

## Definition of Terms

The following definition of terms apply to references made within [Section V: Regulations for Research Degrees and Higher Doctorates](#).

TERM	DEFINITION
<b>Thesis</b>	A dissertation (or alternative format as defined in paragraph 8 of the <a href="#">Code of Practice for Research Degree Candidature and Supervision</a> ) and written by the research student.
<b>Viva voce</b>	An oral examination with a team of examiners (or assessors) constituted as defined in the <a href="#">Code of Practice for Research Degree Candidature and Supervision</a> .
<b>Doctoral College</b>	The Doctoral College is the body mandated by Senate to lead and direct the development of the Doctoral Researcher environment at the University of Southampton. It specifies requirements for doctoral training and development within the University. Terms of reference and membership are published in the <a href="#">Quality Handbook</a> .
<b>Faculty Education Committee (FEC)</b>	FEC has responsibility for ensuring the equivalence of the learning opportunities, research environments and the student experience across the Faculty. FEC is responsible for making doctoral degree award recommendations to Senate. Terms of reference and membership are published in the <a href="#">Quality Handbook</a> .
<b>Faculty Graduate School Committee (FGSC)</b>	FGSC has responsibility for overseeing the quality, monitoring and enhancement of research student matters from pre-application enquiries and application through candidature and to award. FGSC has responsibility for the quality of research student supervision within the Faculty. Terms of reference and membership are published in the <a href="#">Quality Handbook</a> .
<b>Faculty Graduate School directorate</b>	The individuals with responsibility for overseeing the support and training of research students. The Faculty Graduate School directorate has oversight of research student training within the Faculty, ensuring that this is carried out to acceptable levels at a local level. The directorate includes the Faculty Director of the Graduate School, Doctoral Programme Directors (including those leading Centres for Doctoral Training and Doctoral Training Programmes) and the Faculty Graduate School Team Leader.
<b>Faculty Director of the Graduate School (FDoGS)</b>	The individual with responsibility for leading the Faculty Graduate School directorate. The FDoGS is the Chair of the Faculty Graduate School Committee and a member of the Faculty Education Committee. The Faculty Director of the Graduate School reports to the Associate Dean (Education) of their Faculty and to the Director of the Doctoral College.
<b>Faculty Graduate School Office</b>	The Faculty Graduate School Office has responsibility for the administration of all research student matters from pre-application enquiries and application through to candidature and award.
<b>Academic Mentor</b>	An individual appointed to provide informal guidance during the preparation of the thesis or published works of a member of staff in candidature for the degree of Doctor of Philosophy.

<b>TERM</b>	<b>DEFINITION</b>
<b>Independent Assessor</b>	An academic member of University of Southampton staff who is appointed as an assessor for a Progression Review. In order to allow an objective assessment of the work of the research student, the independent assessor should have had no involvement with the project. In addition, the independent assessor should not have provided any significant pastoral support to the research student prior to the review process - as such those undertaking the role of independent mentor should not act as the independent assessor for a research student.
<b>Independent Mentor</b>	A person outside of the supervisory team who provides support to a research student. This may include pastoral support, guidance on training and development or careers advice. Independent mentors may be appointed by the Faculty Graduate School directorate or may be sought out by the student or supervisor.
<b>Independent Chair</b>	An individual who has had no involvement with either the research student or the project and who can be appointed for any progression review or for the final <i>viva voce</i> (oral) examination. An Independent Chair has no role in the academic assessment of the research student, but ensures that the examination is conducted according to the University's regulations, that the research student is treated fairly and appropriately, and that the outcome of the examination is fair and appropriate given the research student's performance.